

2018-2022 School Education Assurance Plan - St. Isidore Catholic Learning Centre (SILC)

2019-2020

Elk Island Catholic Schools will ensure Success for all Students

[Elk Island Catholic Assurance Plan 2018-2022](#)

Goal:	Faith Formation	
<p>Provide students, staff and community with a faith permeated environment and enhance the Faith Formation of all staff and students.</p>	<p>Strategies:</p> <ol style="list-style-type: none"> 1. Engage students in relevant Religious education and faith permeation which promotes hope and engagement in students. 2. Continue to focus on faith formation learning opportunities for staff and students. 3. Establish Parish Collaboration with OLPH <p>Targeted Success Measures:</p> <ol style="list-style-type: none"> 1. Student faith formation 2. Staff faith formation 3. School faith environment 	
<p>Reflection on 2018-2019 Year Results:</p> <p>Strengths:</p> <ul style="list-style-type: none"> • Strong faith leaders • Strong faith community in our staff • Our staff is asked and expected to include a faith goal in our Staff Assurance Plan (and buy-in is high) • No institutional or cultural inertia to overcome in faith-integrating our programs <p>Opportunities for Improvement:</p> <ul style="list-style-type: none"> • We need to do a better job bringing the faith to our students • Current ADLC courses are entirely secular • Create a rich Catholic school community to support ALL families 		
Implementation Plan:	Activities	Milestones
<p>Shared Vision <i>Examine the present situation</i></p> <ul style="list-style-type: none"> • What are we doing well and what is the evidence? • What are we not doing so well, and what is the evidence? • What might be possible? 	<ul style="list-style-type: none"> • Develop rich Religious Education courses that are faith-integrated and will provide our students with a strong faith foundation rooted in Catholic values. To be used as a District and replace the need to go to Revelation Online • Working on developing our own Religious Education courses for our students to take online and in house. To also serve the greater EICS school community • Diligent development of faith-integrated courses • Emphasis on the divisional faith theme "Imago Dei" Be the Masterpiece • Establish a Connection to OLPH Homeschool Community 	<ul style="list-style-type: none"> • Stefan teaching 70+ EICS students Religion 35 online • Further development of Religion 15 and 25 • Some courses are already fully faith-integrated (Social 9, English 30-1. • Faith integration initiated in all imported ADLC courses.

<p>Leadership Required <i>What leadership is required to support the goal? The activities to achieve the goal?</i></p>	<ul style="list-style-type: none"> • Stefan to have time to develop these courses for SILC and the district • Continued consensus and emphasis on faith integration. • Stefan to reach out to OLPH Homeschool leaders 	<ul style="list-style-type: none"> • The acquisition of the Assistant Principal for next year
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> • Using the current ADLC materials: observation and experience suggests this is not a good option • Integration of homeschool students to the larger community 	<ul style="list-style-type: none"> • Acquisition and successful roll-out of Canvas LMS for development and implementation of EICS online Religion 35
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> • Flexible time for Stefan • development time for faith integration • Staff time: to be able to attend ALL SILC PD as there is a faith element in these days • Stefan and Paul to work collaboratively with homeschool community 	
<p>Professional Growth <i>What professional learning supports are needed? (Provide PD plan in chart below)</i></p>	<ul style="list-style-type: none"> • Faith-integration inservices • Staff faith formation <ul style="list-style-type: none"> ◦ Subject specific faith formation (ie Math, Biology, etc.) ◦ Theme specific faith formation. ◦ Provide opportunity for staff to attend faith related conferences (RMEC, SPICE, Blueprints, CCSSA "Marked By God", etc) 	<ul style="list-style-type: none"> • Follow-up faith-integration meetings and collab time (both to build capacity and make progress in the project.) • PD from the parish (Father Jim) • Arrange presentation(s) based on 2019/20 theme. • Staff attending conferences
<p>Time <i>What is the timeframe needed to support the implementation of the plan?</i></p>	<ul style="list-style-type: none"> • The 2019-20 school year 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> • Face to face meetings with the school chaplain • Liaise with THEE to spread our faith mission to families • Extend the invitations to join us for monthly Mass • Liaison with OLPH parish • Invite clergy to visit us, too! 	

Commented [1]: Stefan to reach out to OLPH Homeschool leaders +stefanj@eics.ab.ca
Assigned to Stefan Johnson

<p>Goal:</p>	<p>Quality Teaching and Learning</p>
---------------------	---

<p>Division Outcome: Student success depends on quality instruction in an environment that respects learner's independent spirit. Quality teaching and learning promotes the development of innovation and creativity while attending to meaningful assessment and reporting practices.</p>	<p>Strategies:</p> <ul style="list-style-type: none"> • Support staff initiatives to apply current research to teaching and learning to enhance diverse programming for students • Support responsive teaching through data informed decision making • Research, share and support technology integration approaches to enhance and remove barriers to teaching and learning for ALL students (inquiry, innovation, Learning Commons, project-based learning) <p>MFWHSR:</p> <ul style="list-style-type: none"> • Personalization • Meaningful Relationships • Flexible Learning Environments <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> • Student engagement survey results • Satisfaction with broad program of studies • Overall quality of basic education <p>Other:</p> <ul style="list-style-type: none"> • Course completion rate
---	--

<p>Reflection on 2018-2019 School Year Results:</p> <p>Strengths:</p> <ul style="list-style-type: none"> • Significant number of staff come with online teaching experience <p>Opportunities for Improvement:</p> <ul style="list-style-type: none"> • Significant number of staff come with no online teaching experience • Staff need professional growth in adapting to an Outreach environment
--

Implementation Plan:	Activities	Milestones
<p>Shared Vision <i>Examine the present situation</i></p> <ul style="list-style-type: none"> • What are we doing well and what is the evidence? • What are we not doing so well, and what is the evidence? • What might be possible? 	<ul style="list-style-type: none"> • SILC will identify and implement best practices that are driven by Alberta Learning and strong pedagogy to meet the needs of our online and outreach students • Staff Assurance Plans in alignment with instructional and assessment practice improvement strategies • Student end of course survey implemented • Road Trip 101: E-Learning Course to improve student success in completing courses on the new CANVAS LMS • Monitoring the CANVAS analytics during course delivery • Implement Dual Credit opportunities for students in EICS • Incorporate a common course survey including 	<ul style="list-style-type: none"> • Acquired Dual Credit Start-Up Grant •

	<p>questions from the Student Assurance Survey: "My teacher helps me to improve my work" and "My teachers care about me"</p> <p>MFWSHR:</p> <ul style="list-style-type: none"> ● P:Communication and planning with each individual student to ensure buy in and success ● P:Credit recovery opportunity for students to complete a course and high school ● MR: Drop in atmosphere provides opportunities for teachers and students to foster strong relationships ● FLE: Students control when, where, how they learn, and new technology facilitates student learning. 	
<p>Leadership Required <i>What leadership is required to support the goal? The activities to achieve the goal?</i></p>	<ul style="list-style-type: none"> ● Admin to lead collaborative and constructive processes in order to build policy and best practices ● Hold regular meetings to look at what's going well and where challenges lie ● Vision developed for a Road Trip course 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> ● Lessons learned: lack of consistent best practices, or of policies has made case-by-case decision making onerous. ● Lessons learned: when online students meet technical obstacles to their learning, they disengage ● Visits to exemplary sites in the province and meeting/communicating with other online/outreach principals. ● Foundational principles of MFWSHR 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> ● Alberta Ed expertise (Daylene Lauman) ● Acquiring resources through collaboration with other online/outreach sites 	<ul style="list-style-type: none"> ● Collaborating with ADLC on course development
<p>Professional Growth <i>What professional learning supports are needed? (Provide PD plan in chart below)</i></p>	<ul style="list-style-type: none"> ● Focus PD in student engagement in an online learning environment ● Attend BlendED conference (Outreach) ● Canvas LMS PD 	<ul style="list-style-type: none"> ● Attendance of the conference ● Bring Aerin Bowers in for Canvas training

Time <i>What is the timeframe needed to support the implementation of the plan?</i>	<ul style="list-style-type: none"> Ongoing processes 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> Website development to communicate with all stakeholders; active social media presence (Twitter, Facebook, Instagram) 	<ul style="list-style-type: none"> Website and Twitter are active Instagram and Facebook in progress

Goal:	Wellness	
Division Outcome: Elk Island Catholic Schools is committed to success and well-being for all students. The Division recognizes that, as a system, school community wellness must be present for all stakeholders.	Strategies: <ul style="list-style-type: none"> Continue to provide and develop services and model initiatives that promote staff and student health and wellness. Focus on relationships as the effective method to attain system wellness Targeted Success Measures: <ul style="list-style-type: none"> Success with educational transitions Success with safe and caring schools Specific questions from Student Assurance Survey: <ul style="list-style-type: none"> 	
Reflection on Previous Year Results: Strengths: <ul style="list-style-type: none"> Our staff are committed to wellness and relationships. Opportunities for Improvement: <ul style="list-style-type: none"> Further integration of our FWW into school operations Diverging part-time staff schedules impedes relationship building 		
Implementation Plan:	Activities	Milestones
Shared Vision <i>Examine the present situation</i> <ul style="list-style-type: none"> What are we doing well and what is the evidence? What are we not doing so well, and what is the evidence? What might be possible? 	<ul style="list-style-type: none"> SILC will continue to identify and provide support for students as they transition from home-school, traditional schooling, and any other environment. SILC will continue to pursue partner-school and family-based intakes to emphasize a relational and team-based approach to student service. 	
Leadership Required <i>What leadership is required to support the goal? The activities to achieve the goal?</i>	<ul style="list-style-type: none"> Utilize our FWW and other wrap-around community supports more Support Wellness Initiatives and build a 	

Commented [2]: +stefanj@eics.ab.ca
+tracym@eics.ab.ca
Assigned to Stefan Johnson

	stronger Connections Culture with all stakeholders as we grow.	
Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i>	<ul style="list-style-type: none"> The work of Jody Carrington and her Connections Culture is driving our work Staff Wellness Days 	<ul style="list-style-type: none"> EICS Bookclub using Jody Carrington's book, <i>Kids These Days</i>
Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	<ul style="list-style-type: none"> Staff & Student Wellness days Better use of our FWW Outdoor community area (picnic tables etc) 	
Professional Growth <i>What professional learning supports are needed? (Provide PD plan in chart below)</i>	<ul style="list-style-type: none"> Staff is asked to identify a Wellness (personal) goal on their Staff Assurance Plan Ongoing PD regarding health and wellness 	
Time <i>What is the timeframe needed to support the implementation of the plan?</i>	<ul style="list-style-type: none"> Dedicated time to spend daily focussing on connections and relationships with all members of our #SILCFamily 	<ul style="list-style-type: none"> Pizza Wednesdays! (Brett Bowers might not eat salad on Wednesdays!)
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> SILC School News that highlights the Mental Health workshops and initiatives that EICS promotes Relationship building with THEE Various Social Media Platforms Invitation to pray 	

Goal:	Engagement and Improvement
Division Outcome: Elk Island Catholic Schools is committed to ongoing communication and engagement with educational partners to improve decision-making and assurance.	Strategies: <ul style="list-style-type: none"> Enable on-going communication through various mediums between the classroom and home Targeted Success Measures: <ul style="list-style-type: none"> Parental satisfaction with communication and decision-making processes

Reflection on Previous Year Results:

Strengths:

- Shared consensus (SILC, THEE) to work toward transparency, clarity, and consistency in decision making and messaging.

Opportunities for Improvement:

- We need to find meaningful ways to engage and involve parents, both actively at the school, as well as in the larger decision-making context.
- Parent Council?

Implementation Plan:	Activities	Milestones
<p>Shared Vision <i>Examine the present situation</i> <ul style="list-style-type: none"> • What are we doing well and what is the evidence? • What are we not doing so well, and what is the evidence? • What might be possible? </p>	<ul style="list-style-type: none"> • Continued transparency and clarity about SILC's service model in its various forms with ongoing opportunities for stakeholder input (EICS High Schools) • Open House • SILC Kickoff/Welcome Week • Regular Parent Communications from all SILC staff through a parent observer role in CANVAS courses • An engaging, entertaining SMORE 	
<p>Leadership Required <i>What leadership is required to support the goal? The activities to achieve the goal?</i></p>	<ul style="list-style-type: none"> • Tracy to lead SMORE #SILCFamily • Co-plan great collaborative events (THEE and SILC) • Develop best practices for communications (content, frequency, tracking) 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> • Lessons learned: engaged families are happy families 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> • SMORE subscription • Regularly updated website • Continued Social Media presence • Materials and collaboration for events (like SILC Kickoff) 	
<p>Professional Growth <i>What professional learning supports are needed? (Provide PD plan in chart below)</i></p>	<ul style="list-style-type: none"> • Webmaster training • Social media inservicing 	
<p>Time <i>What is the timeframe needed to support the implementation of the plan?</i></p>	<ul style="list-style-type: none"> • Devoted inservice time at staff meetings 	

Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none">• Continue with the open and transparent communication from school to home.• Continue with invitation to prayer.	
--	---	--

*Budget Report to be Attached